



**KULTUSMINISTER  
KONFERENZ**  
*Pädagogischer  
Austauschdienst*



EUROPÄISCHE UNION

# Erasmus+ Activities and Funding Opportunities in the School Sektor

European Conference  
"Empowering Students in the digital age"  
Munich, 6-8 May 2024

**Erasmus+**  
Enriching lives, opening minds.

Sabine Liroy, PAD



Kofinanziert von der  
Europäischen Union

# Programme Structure 2021-2027 (School Education)



**Mobility for pupils, teachers and staff**

(Key Action 1 / KA 1)

**Cooperation / Partnerships**

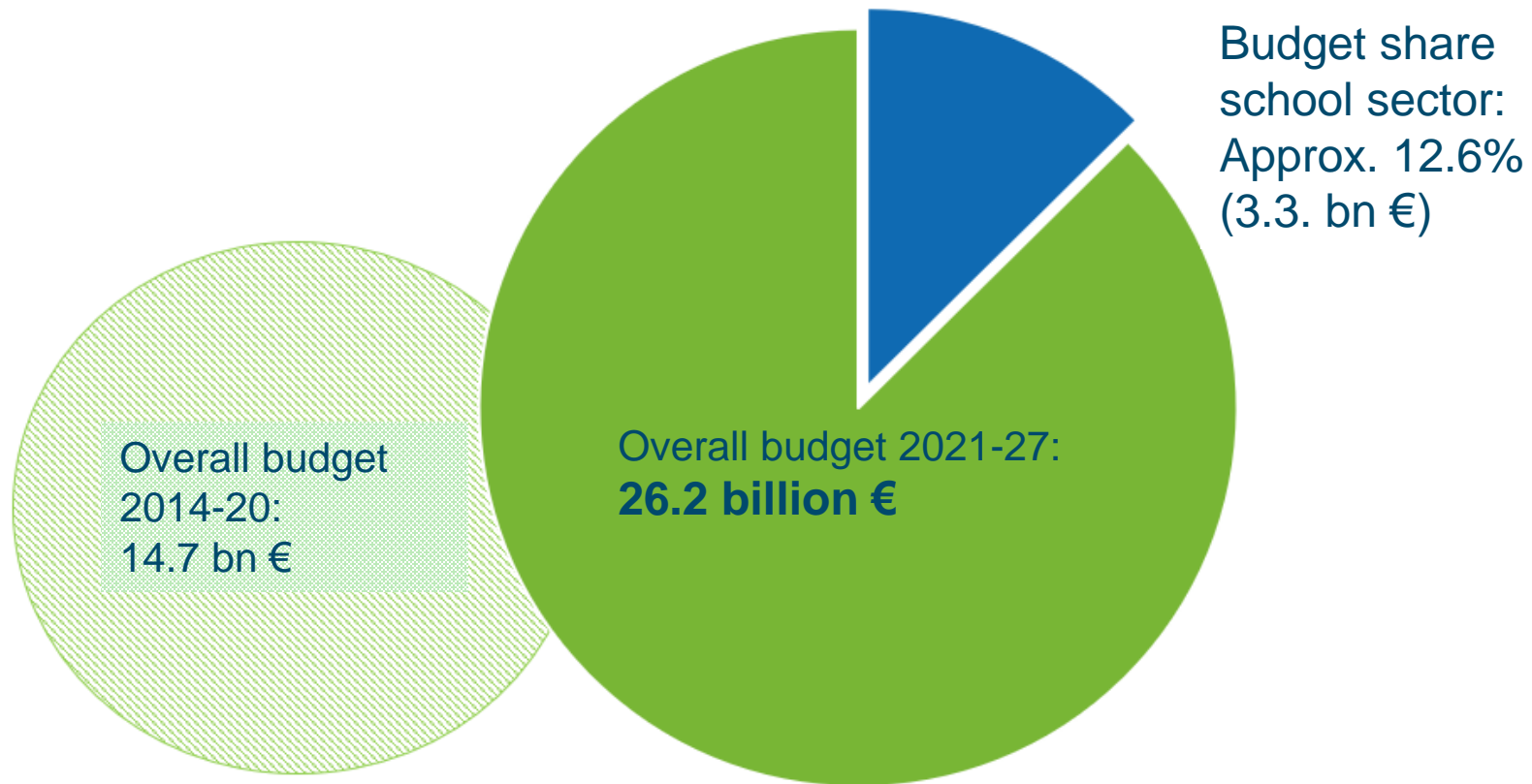
(Key Action 2 / KA 2)

National Agencies



Teacher Academies  
and  
Jean Monnet Actions:  
"centralised" / EACEA

# Programme Budget



Overall budget  
2014-20:  
14.7 bn €

Overall budget 2021-27:  
**26.2 billion €**

Budget share  
school sector:  
Approx. 12.6%  
(3.3. bn €)

# 4 programme priorities



Regardless of a chosen project topic, participating organisations should actively promote:



Inclusion and diversity



Sustainability;  
Environmental and  
climate goals



Digital  
transformation



Participation in democratic  
life, common values and  
civic engagement

# Which countries participate?

- ▶ 27 EU member states
- ▶ Iceland,
- ▶ Liechtenstein
- ▶ Norway
- ▶ Republic of North Macedonia
- ▶ Serbia
- ▶ Türkiye
- ▶ In some programme actions, other countries can take part under certain conditions



# Mobility Projects

## Key Action 1

# Mobility Projects (Key Action 1)

## Getting to know Europe

- ▶ **THE** action for schools and pre-school institutions
- ▶ Various formats (permanent participation - or just give it a try...)
- ▶ For teachers, non-teaching staff and for pupils
- ▶ Replaces the former "Erasmus school partnerships"

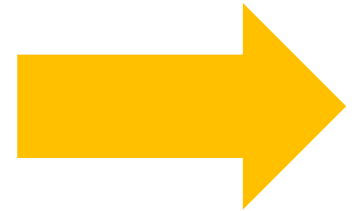


# What kind of activities are possible?



Projects *à la carte*:  
like choosing from a menue...

Every school / institution can chose  
and combine activities according to  
their own needs and interests

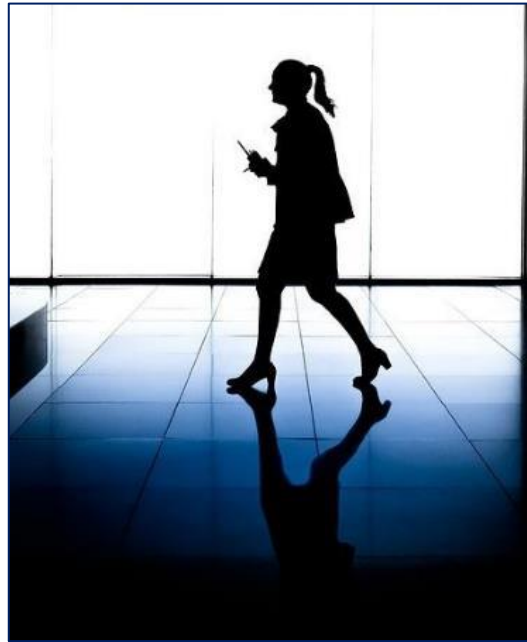


*Please note: The following options are  
valid for general education (slightly  
different options for the VET sector)*

# Staff mobility

## Teaching Assignment

▴ 2 - 365 days



## Job Shadowing /

▴ 2 - 60 days



## Courses and training

▴ 2 - 30 days

# Pupil Mobility in general education



## Group mobility of school pupils

- ▶ 2 - 30 days
- ▶ **Joint** learning activities for pupils from at least 2 programme countries (no tourism, not study trips!)
- ▶ Normally at a hosting school abroad
- ▶ Accompanied by teachers



## Learning mobility for individual pupils

- ▶ Short-term mobility: 10 - 29 days
- ▶ Long-term mobility: 30 - 365 days
- ▶ Learning and studying at a partnerschool abroad
- ▶ also possible: traineeship at a relevant organisation abroad

## Other supported activities



### Invited experts

- ▶ 2 - 60 days
- ▶ Invite trainers, policy experts or other professionals from abroad to help improve teaching and learning at your school



### Hosting teachers in training

- ▶ 10 - 365 days
- ▶ Invite a teacher in training from abroad to your school
- ▶ Subsistence / travel: provided by the sending organisation (which may apply for funding)



### Preparatory Visits

Visit your hosting partner to prepare a mobility, discuss details of cooperation and to improve inclusiveness, scope and quality of your mobility activities

# At a glance:



## Staff mobility

Job Shadowing (2 - 60 days)

Training and courses (2 - 30 days)

Teaching assignment (2 - 365 days)

## Pupil mobility

Group mobility (2 - 30 days)

Learning mobility of individual pupils (10 - 365 days)

## Other supported activities

Invited experts (2 - 60 days)

Hosting teachers in training (10 - 365 days)

Preparatory Visits

# EU-Funding



## Mostly Unit costs



Organisational Support per participant per activity\*



Travel Costs  
Standard: environmentally friendly  
(slightly lower grants for flights)



Individual Support (subsistence)



Course Fees



Preparatory Visits



Inclusion Support



Linguistic Support  
for individual mobility



Exceptional Costs  
e.g. visa, vaccinations, medical certifications)

\* Also for hosting teachers in training and invited experts



# Access to mobility projects (Key Action 1)

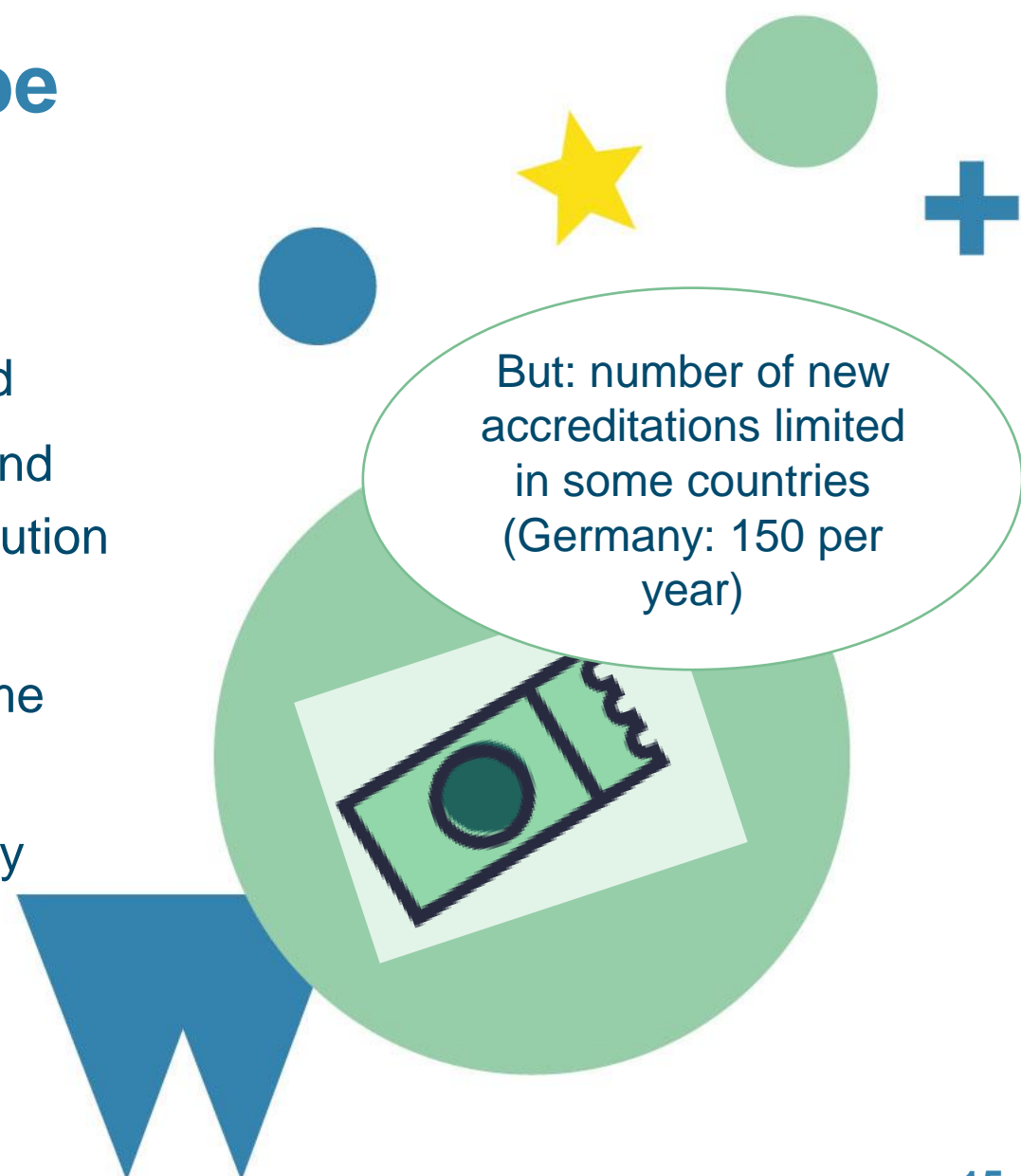
Accreditation  
("membership")

Short term project

Joining an existing  
mobility consortium

# Accreditation: Ticket to Europe

- ▶ Once accredited → possibility to request funding every year (minimum budget guaranteed)
- ▶ Accreditation valid for the whole programm period
- ▶ Based on an *Erasmus Plan* describing the mid- and longterm objectives of the applicant school / institution (update after 5 years at the latest)
- ▶ Only 1 accreditation per institution (within the same education sector)
- ▶ No previous experience with Erasmus+ necessary (but institution must have worked in the school education sector for at least 2 years)



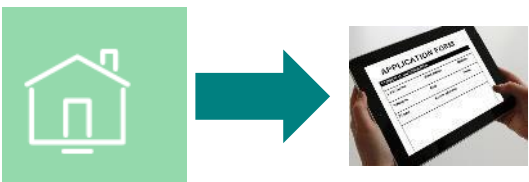
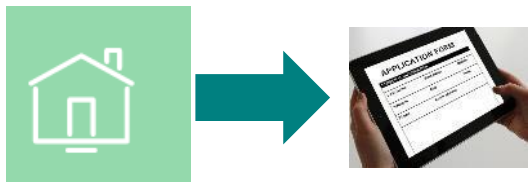
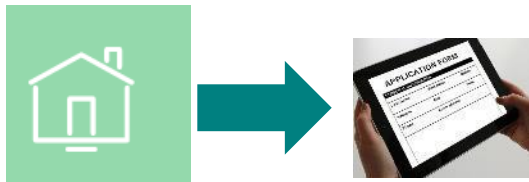
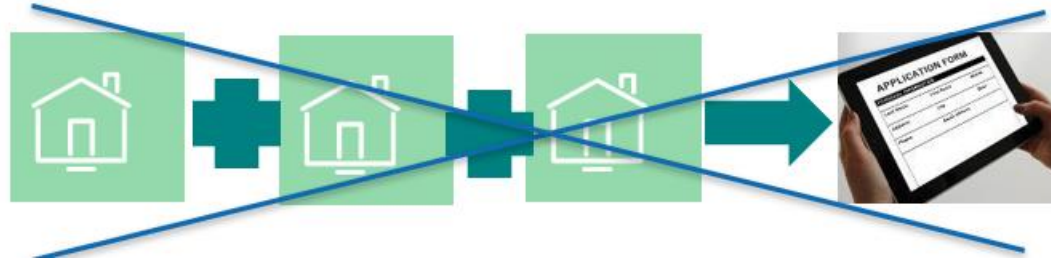
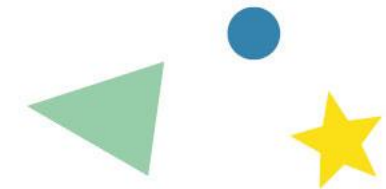
But: number of new accreditations limited in some countries (Germany: 150 per year)

# Short term Mobility Projects: Give it a try

- ▶ As a try-out for beginners or for institutions which want to take part only occasionally or with few participants
- ▶ Project duration: 6 – 18 months
- ▶ Maximum 30 participants (+ accompanying persons)
- ▶ Not more than 3 projects in 5 years possible
- ▶ All mobility types possible (including individual long-term mobility)
- ▶ Accredited institutions cannot apply



# Applying for funding



## Only the applicant institution gets funding

➔ Partner institutions have to submit applications to their own National Agency (NA)

- ▲ There are no "fixed" partnerships any longer  
- but cooperation among partners is still possible
- ▲ Partner schools do not have to be accredited in order to host guests
- ▲ Focus: on mobilities of teachers and pupils
- ▲ **but content-based project work and virtual cooperation in-between mobilities is advisable, recommended and easily feasible 😊**

# Example

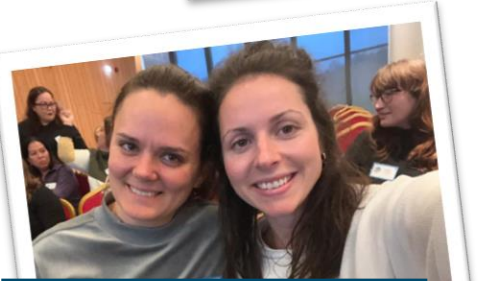


Accredited school  
Focus on diversity,  
tolerance and  
democracy

group mobility to  
Eupen / BE  
*sports /  
mindfulness*



Teacher training  
in Dublin / IE  
*drama techniques  
for teaching*



Job shadowing in  
Sweden  
*After School Care*



Visit from  
partners from  
Türkiye



Jobshadowing in  
Prague / CZ  
*Teaching with  
digital media*



Teacher training  
in Prague / CZ  
*Digital tools for  
teaching*

Please note:  
restricted number of  
new accreditations  
in some countries

# Application Deadlines 2024



## Accreditation

**1st October**

→ Request for funding  
for accredited  
institutions:  
**February 2025**  
→ Funding period:  
starting in June 2025

Request for funding in  
each subsequent year  
possible

## Short-term mobility projects

**1st Round:**  
**20 February**  
→ earliest project start:  
June 1st, 2024

**Optional 2nd round:**  
**1st October**  
→ earliest project start:  
January 1st, 2024

## Participatin in a mobility consortium

Info on a national /  
regional level

## Acting as a host school for teachers or pupils from abroad

No application  
necessary

# eTwinning and School Education Gateway → European School Education Platform (ESEP)

<https://school-education.ec.europa.eu/en>

## THE platform for all actors in the school education sector

With course catalogue of  
in-service teacher  
training courses  
*(not certified)*



# Partnerships

## Key Action 2

# Partnerships

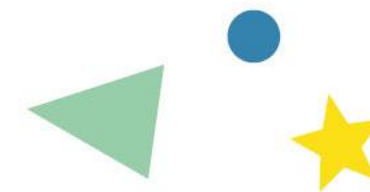


***Please note:***

*The "successor" of the former Erasmus School Partnerships are the Mobility Projects presented on the previous slides,*

*not the partnerships presented on the following slides*

# Two kinds of partnerships



Funding:

- 30.000 €
- 60.000 €

Small-scale Partnership  
*"Cooperation with minimal administrative burden"*



Funding:

- 120.000 €
- 250.000 €
- 400.000 €

Cooperation Partnership  
*"Big project, big budget"*

## Valid for both kinds: "Consortium"

- The coordinating institution submits the application on behalf of all partners,
- is the only contractual partner of the National Agency and
- is responsible for the entire coordination, budget transfers to partners and reporting to the NA

# Small-scale partnerships: Examples



## *Level up your digital skills*

*A company for digital labs and two schools in 2 European countries aim to equip pupils with relevant digital and social skills through modern teaching methods. The ultimate goal is too create a collection of trilingual flashcards (German – Turkish – English) by pupils for pupils on the topics of content creation and app programming.*

## *Stop Cyberbullying, Promote Digital Literacy*

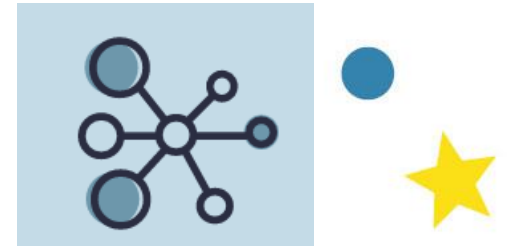
*3 schools and an NGO want to tackle the fight against cyberbullying at school and therefore aim to develop training material and carry out workshops for their staff. Among the topics are: Digital citizenship, safe internet, coping with disinformation. Lessons plans will be created to help pupils develop their digital competencies.*

# Small-scale partnerships: Main Aspects



- Projects with simplified administrative rules for smaller institutions, newcomers, grassroots organisations
- Minimum 2 organisations from 2 different Programme countries
- Preferably: Diverse range of partners with different profiles and expertise (cooperation between schools and non-school organisations)
- Project duration: 6 - 24 months
- Single lump sum amounts: 30,000 € or 60,000 € according to the scope of the project
- 2 application rounds per year

# Cooperation Partnerships: Examples



## ***Recognising Extremism and Conspiracy Theories (REACT)***

*The project involves research institutes at university level, NGOs and schools and takes up the identified need for teachers to recognize and deal with conspiracy theories and extremist beliefs. A multidisciplinary team of experts from Germany, Austria, Denmark, and Bulgaria develops innovative diagnostic methods and didactic procedures for teachers to counteract conspiracy theories and extremist beliefs.*

## ***Young smart cities***

*The project aims to supply young people (age 12 -16) with knowledge about the climate change and with the competencies to contribute to the network of virtual Smart City Communities. By offering a whole range of activities and learning material, the online portal to be developed by the consortium (a university, several associations and schools) will empower pupils to become actively involved in the efforts of the European Green Deal to reduce CO2 emissions.*

# Cooperation Partnerships: Main Aspects



Partnerships to boost the internationalisation of the institutions involved, support innovative practices and produce transferable results / products of high quality and of benefit to other actors in the field

Dissemination of results expected on a local, regional, national and European level

Minimum 3 institutions from 3 different Programme countries

Institutions from other countries worldwide: can be involved as partners if they bring an essential added value to the project

Project duration: 12 - 36 months

Single lump sum amounts: 120,000 €, 250,000 € or 400,000 € according to the scope of the project

1 application round per year in spring + 1 optional one in the autumn (NA decision)

## Note for schools in Germany



*Due to the considerable administrative burden and financial responsibility, the German NA strongly advises German schools **against acting as coordinator in Cooperation Partnerships.***

*However, schools can have a valuable function as partners in Cooperation partnerships.*

# Application deadlines 2024



## Small-scale partnerships

5 March

- earliest project start: 1st September

1st October

- earliest project start: 1st January, 2025

## Cooperation partnerships

5 March

- earliest project start: 1st September

*Optional 2nd round:*  
4 October  
(NA decision)

# Want to know more?

## Info in the Erasmus+ Programme Guide:

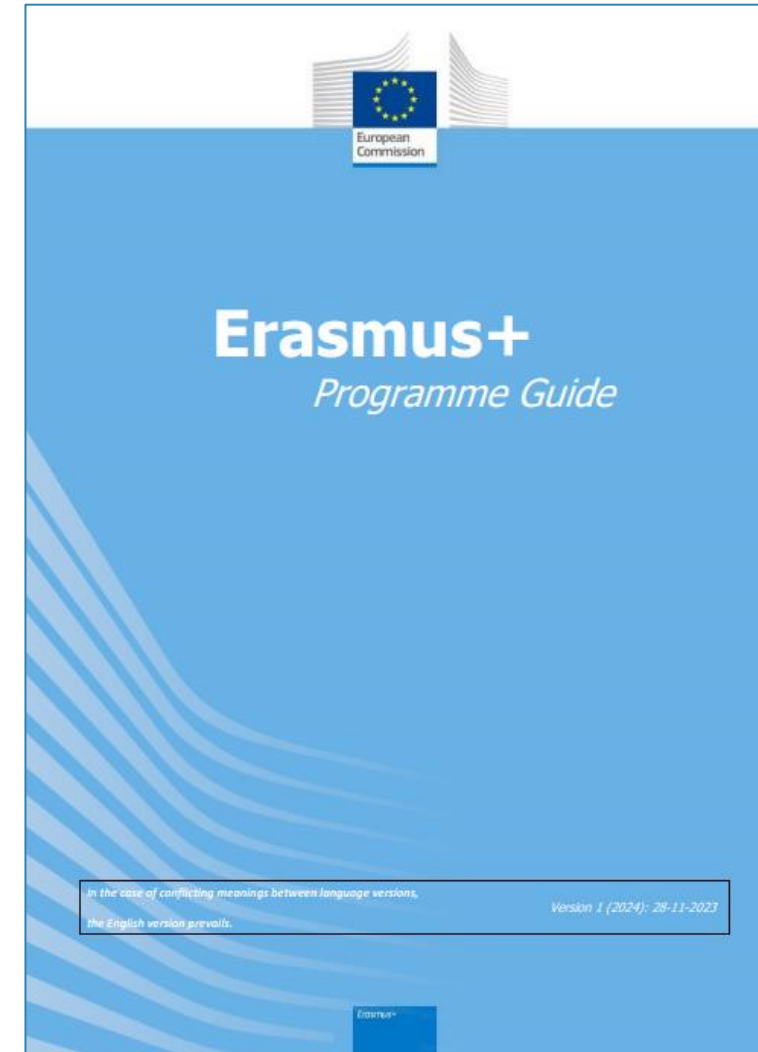
<https://erasmus-plus.ec.europa.eu/programme-guide/erasmusplus-programme-guide>

## Contact your National Agency:

<https://erasmus-plus.ec.europa.eu/national-agencies>

## Website of German National Agency for the school sector:

<https://erasmusplus.schule>



# "Centralised" actions

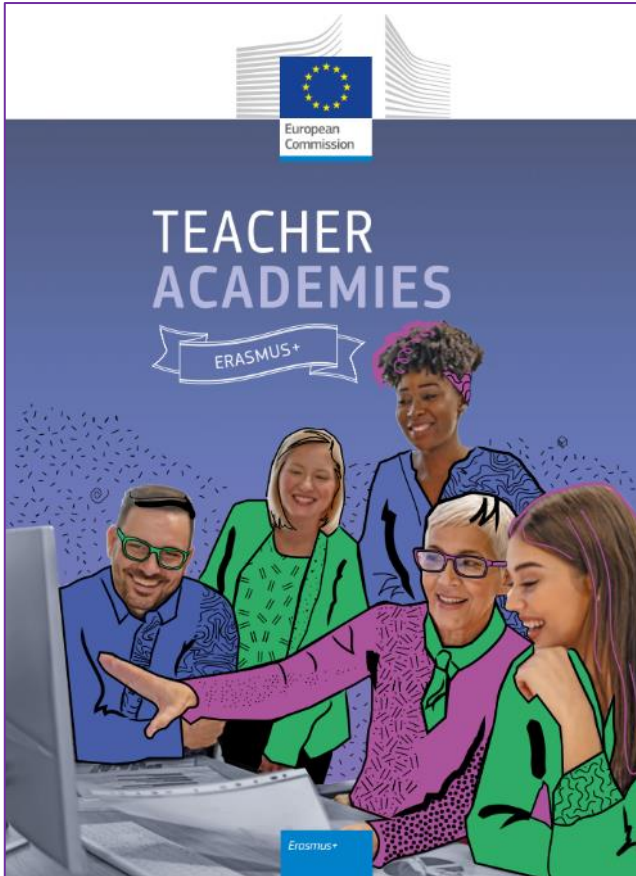
Applications to

European Education and  
Culture Executive Agency

(EACEA) in Brussels

[https://www.eacea.ec.europa.eu/index\\_en](https://www.eacea.ec.europa.eu/index_en)

# Teacher Academies



[Erasmus+ Teacher Academies - Publications Office of the EU \(europa.eu\)](#)

- ▶ Teacher education institutions, teacher associations, universities, ministries etc. cooperate in 3-year-projects →
- ▶ Develop innovative practices (e.g. digital tools, education for a sustainable environment, democracy and European values)
- ▶ Create learning opportunities, e.g. joint courses for teachers
- ▶ Foster learning mobility opportunities
- ▶ Application deadline: 6 June 2024
- ▶ Maximum grant per Teacher Academy: 1,5 Mio €

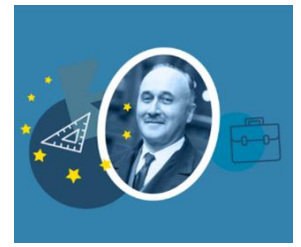
<https://erasmus-plus.ec.europa.eu/programme-guide/part-b/key-action-2/erasmus-teacher-academies>

# Jean Monnet Actions

- ▶ Part of Erasmus+
- ▶ To promote knowledge about the objectives and the functioning of the European Union
- ▶ *Please note: institutions participating in Jean Monnet must be independent legal entities to be validated and to take part in the programme*
  - ➔ *This is different from getting an OID and may cause problems to schools (For this reason, most German schools cannot participate)*



# Application deadlines: normally in February



1

## Jean Monnet Teacher Training

- ▶ Applicants: 1 university or 1 teacher training institution providing initial or in-service training to teachers
- ▶ Aim: Develop and deliver courses / modules on EU subjects for teachers
- ▶ Funding maximum 300,000 €

2

## Learning EU initiatives

- ▶ Applicants: 1 school or 1 vocational education & training institution
- ▶ Aim: Implement a minimum of 40 hours per school year for 3 consecutive years on EU-based subjects
- ▶ Funding maximum: 35,000 €

3

## Jean Monnet Networks

- ▶ Aim: exchange of knowledge and experiences, joint activities
- ▶ Applicants: Schools, VET institutes or universities providing initial and / or in-service training for teachers
- ▶ Network: a least 6 institutions in 3 different programme countries, of which at least 4 schools / VET providers and maximum 2 universities
- ▶ Funding maximum: 300,000 €



**THANK YOU**  
**Your questions and**  
**comments?**